



# the Coordinating Conjunction 'and'

4<sup>th</sup>

the coordinating conjunction

# and

## Conjunctions

A conjunction is {1} a word or {2} a group of words that joins together <1> words, <2> phrases, or <3> clauses.

| words:              | phrases:                        | clauses:                                     |
|---------------------|---------------------------------|----------------------------------------------|
| good <b>and</b> bad | a good cat <b>and</b> a bad dog | The cat was good <b>and</b> the dog was bad. |

## Coordinating Conjunctions and Subordinating Conjunctions

A conjunction can be either {1} a coordinating conjunction or {2} a subordinating conjunction; please note that a few conjunctions (i.e. 'a pair of correlative conjunctions') can be used to correlate <1> words, <2> phrases, or <3> clauses.

A coordinating conjunction can introduce a coordinate clause by joining together the main clause and the coordinate clause, indicating that the main clause and the coordinate clause are of equal rank or "importance".

A subordinating conjunction introduces a subordinate clause by joining together the main clause and the subordinate clause, indicating that the subordinate clause is of lesser rank or "importance" than the main clause. The subordinate clause is of lesser rank or "importance" because it adds to, completes, explains, etc., the information that is in the main clause. The subordinate clause depends – for its sense – on the main clause.

| conjunctions:                                                                                         |                                                                                                      |
|-------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| The coordinating conjunction joins words, phrases, or clauses that are of equal rank or "importance". | The subordinating conjunction introduces a subordinate clause that is of lower rank or "importance". |
| coordinate = of equal rank or "importance"                                                            | subordinate = of lesser rank or "importance"                                                         |
| (prefix) co- = joint, equal, or similar; primary in rank                                              | (prefix) sub- = under, below, or beneath something else; secondary in rank                           |

# the Coordinating Conjunction 'and'

4<sup>th</sup> the coordinating conjunction 'and'

| tag:                 | usage:                                                                                                                                                               | emphasis:                                            |
|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| 4 <sup>th</sup> C4.1 | is used to link two or more words, phrases, or clauses of equal rank                                                                                                 | = equality of words, phrases, or clauses             |
| 4 <sup>th</sup> C4.2 | is used to link the same words to increase strength or emphasis                                                                                                      | ↑ increased strength or emphasis                     |
| 4 <sup>th</sup> C4.3 | is used to link two statements or two propositions when the second one continues the point of the first one or when the second one shows the result of the first one | ① ② continued point or result                        |
| 4 <sup>th</sup> C4.4 | is used to introduce a logical question, to start talking about the topic that was mentioned before or to insert a comment                                           | Ⓛ Ⓞ logical question, Ⓜ Ⓣ mentioned topic, Ⓢ comment |
| 4 <sup>th</sup> C4.5 | is used when adding numbers together, after the words 'hundred' and 'thousand' [with a small number] or is used after the whole number and the fraction              | can be used with numbers                             |

4<sup>th</sup> C4.1 The coordinating conjunction 'and' 4<sup>th</sup> C4.1 is used to link two or more words, phrases, or clauses of equal rank; 4<sup>th</sup> C4.2 is used to link the same words to increase strength or emphasis; 4<sup>th</sup> C4.3 is used to link two statements or two propositions when the second one continues the point of the first one or when the second one shows the result of the first one; 4<sup>th</sup> C4.4 is used to introduce a logical question, to start talking about the topic that was mentioned before or to insert a comment; or 4<sup>th</sup> C4.5 is used when adding numbers together, after the words 'hundred' and 'thousand' [with a small number] or is used after the whole number and the fraction.

## Examples

| tag:                 | examples:                                                            | emphasis:                                         |
|----------------------|----------------------------------------------------------------------|---------------------------------------------------|
| 4 <sup>th</sup> C4.1 | A boy and a girl were playing together. ☉                            | = equality of ☉ words,<br>☉ phrases, or ☉ clauses |
| 4 <sup>th</sup> C4.1 | A handsome man and a beautiful woman were waiting on the platform. ☉ |                                                   |
| 4 <sup>th</sup> C4.1 | He was walking down the street and whistling a tune. ☉               |                                                   |
| 4 <sup>th</sup> C4.1 | I was reading a book and he was watching television. ☉               |                                                   |
| 4 <sup>th</sup> C4.1 | I ordered tea and she ordered coffee. ☉                              |                                                   |

usage:

is used to link two or more words, phrases, or clauses of equal rank

| tag:                 | examples:                                         | emphasis:                               |
|----------------------|---------------------------------------------------|-----------------------------------------|
| 4 <sup>th</sup> C4.2 | She lay down on the bed and cried and cried. ↑    | ↑ increased ☉ strength<br>or ☉ emphasis |
| 4 <sup>th</sup> C4.2 | His English is getting better and better. ↑       |                                         |
| 4 <sup>th</sup> C4.2 | They talked for hours and hours. ↑                |                                         |
| 4 <sup>th</sup> C4.2 | It becomes more and more difficult. ↑             |                                         |
| 4 <sup>th</sup> C4.2 | Children disappear and disappear and disappear. ↑ |                                         |

usage:

is used to link the same words to increase strength or emphasis

| tag:                 | examples:                                                         | emphasis:                        |
|----------------------|-------------------------------------------------------------------|----------------------------------|
| 4 <sup>th</sup> C4.3 | ① She wrote seven books, and seven books is a lot. ②              | ① ② continued point<br>or result |
| 4 <sup>th</sup> C4.3 | ① Some people do evil things, and such people must be punished. ② |                                  |
| 4 <sup>th</sup> C4.3 | ① I have lost my wallet, and now I cannot buy a ticket. ②         |                                  |
| 4 <sup>th</sup> C4.3 | ① They fell madly in love and got married within a few months. ②  |                                  |
| 4 <sup>th</sup> C4.3 | ① He is very smart and one cannot fool him easily. ②              |                                  |

usage:

is used to link two statements or two propositions when the second one continues the point of the first one or when the second one shows the result of the first one

| tag:                 | examples:                             | emphasis:                                                |
|----------------------|---------------------------------------|----------------------------------------------------------|
| 4 <sup>th</sup> C4.4 | 'You must help him.' 'And how?' ☉☉    | ☉☉ logical question,<br>☉☉ mentioned topic,<br>☉ comment |
| 4 <sup>th</sup> C4.4 | 'She used to be nice.' 'And now?' ☉☉  |                                                          |
| 4 <sup>th</sup> C4.4 | 'And what do you mean by that?' ☉☉    |                                                          |
| 4 <sup>th</sup> C4.4 | 'And who knows anything about it?' ☉☉ |                                                          |
| 4 <sup>th</sup> C4.4 | 'And nobody cares.' ☉                 |                                                          |

usage:

is used to introduce a logical question, to start talking about the topic that was mentioned before or to insert a comment

| tag:                 | examples:                                    | emphasis:                     |
|----------------------|----------------------------------------------|-------------------------------|
| 4 <sup>th</sup> C4.5 | two and two (2 + 2)                          | can be used with<br>☉ numbers |
| 4 <sup>th</sup> C4.5 | seventy-five and a quarter per cent (75.25%) |                               |
| 4 <sup>th</sup> C4.5 | one hundred and five (105)                   |                               |
| 4 <sup>th</sup> C4.5 | one thousand and fifty (1,050)               |                               |
| 4 <sup>th</sup> C4.5 | two and a half (2.5)                         |                               |

usage:

is used when adding numbers together, after the words 'hundred' and 'thousand' [with a small number] or is used after the whole number and the fraction

## Note Well

Please note that the notion that 4<sup>th</sup> C4.1 the coordinating conjunction 'and' should not be used to start a sentence is somewhat unsubstantial because 4<sup>th</sup> C4.1 the coordinating conjunction 'and' can fulfil its function regardless of punctuation.